

Department of Life Long Learning,
Himachal Pradesh University,
Shimla ó 171005.

No.HPU/AEEP/SSA-3/

Dated: January, 2012.

To

Sr. Consultant,MDM
Ed. CILø, TSG,
10-B,Indraprastha Estate,
New Delhi ó 110002.

Sub: 2nd Half of 1st Year Monitoring Report of Districts Kullu, Lahaul Spiti and Solan on MDM for the period of 1st April, 2011 to 30th September, 2011.

Sir,

Kindly find enclosed herewith the Monitoring Report of 2nd Half of 1st Year of Districts Kullu, Lahaul Spiti and Solan on MDM for the State of Himachal Pradesh for the period of 1st April, 2011 to 30th, 2011.

WISHING YOU A VERY HAPPY NEW YEAR.

Yours faithfully,

DIRECTOR

Copy to:

- i. Sh. Gaya Prasad, Director MDM, Govt. of India, MHRD, Dept. of School Education & Literacy, MDM 2-1 Section, Shashtri Bhawan, New Delhi 110115.
- ii. Director Elementary Education ócum- Director, MDM, Directorate of Elementary Education, Shimla-1.

DIRECTOR



**2nd Half of 1st Year Monitoring Report of
(MONITORING INSTITUTION) ON SSA**

FOR THE STATE OF

HIMACHAL PRADESH

FOR THE PERIOD OF

1ST April 2011 TO 30th Sept. 2011

TOTAL DISTRICTS - 12

DISTRICTS COVERED - 03

- 1. KULLU**
- 2. LAHAUL SPITI**
- 3. SOLAN**

District to be covered - 06

District level Half- Yearly Monitoring Report of Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

1st April, 2011 to 30th September, 2011

1.	Name of the Monitoring Institute	Himachal Pradesh University.
2.	Period of the Report	1 st April, 2011 to 30 th Sept. 2011
3.	Name of the District	Kullu
4.	Date of Visit	28 th June 2011 to 24 July,2011
5.	No. of Schools visited	40

Kullu valley is gifted with everything that one can imagine. The marvellous landscapes, hospitable, peaceful and co-operative people having distinct life style and culture are some of the points that separate Kullu from rest of H.P. Kullu has also become center of many adventure activities like trekking, mountaineering, river rafting etc. There are many places of pilgrimage like Manikaran, Handimba, Bijli Mahadev and Vashistha etc.

The total population of Kullu district is 437474. The total area is 5503 sq. km. with the population density of 79 persons per square km.

The Total Literacy rate of district is 80.14 percent (male 88.80 and female 71.01) as per census 2011. The district has six educational blocks namely Kullu-I , Kullu-II, Naggar, Banzar, Anni and Nirmand.

1.	Mid –Day Meal Scheme: Whether the school is serving hot cooked meal daily?		
	The MI team visited 40 schools (28Pry. +12Up. Pry.) of the district and found that 100% of the schools visited were serving hot cooked meal daily. It was verified from students, teachers and parents of the students.		
2.	Trends: Extent of variation (As per school records vis-a vis actual position status on the day visit)		
		Total	Percentage
	Total Enrollment	2751	100%
	No. of children opted for Mid Day Meal	2751	100%
	No. of children attending the school on the day of visit	2503	90.98
	No. of children availing MDM as per MDM register	2503	100 % (present that day)
No. of children actually availing MDM on the day of visit	2413	96.40*	

	No. of children present and availed MDM on the previous day (according to attendance and MDM register)	2517	100
	3.60% of the students did not take MDM in the schools on that day, due to their illness. They had brought it from home. * This percentage is out of total present students on the day of MI Visit.		
3.1	Regularity in Delivering Food Grains to School Level: Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?		
	100% of the schools of the district were receiving the food grains regularly. Rice were supplied to them from the Fair Price Shop of Civil Supply Department of the State Government and they brought the other food grains from the nearest market. It was verified from teachers, students and SMC members.		
3.2	Is buffer stock of one- month requirement maintained?		
	Buffer stock of one month requirement was maintained in 100% of the schools of the district.		
3.3	Is the quantity of food grain was as per the marked/indicated weight?		
	In the 100% schools, the quantity of food grains supplied was as per the marked/indicated weight.		
3.4	Is the food grain delivered at the schools?		
	No, the food grains were taken from the Civil Supply Depots and from the market in 100 % schools by the teachers themselves.		
3.5	Is the quality of food grain good?		
	Yes, the Quality of food grains was good in 100% of the schools.		
4.1	Regularity in Delivering Cooking Cost to school Level: Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?		
	27.5% of the schools were receiving cooking cost well in time at the end of every month. 72.5% schools were receiving the grant in cash for MDM late by two to three months. It was found that schools of Kullu-I block, were receiving the cooking cost monthly and schools of Kullu-II and Nagar blocks, late by two-three months.		
4.2	In case of delay how school/implementing agency manages to ensure that there is no disruption in the feeding programme?		
	In case of delay the schools were borrowing food grains from the local market to ensure no disruption in the feeding programme.		
4.3	Is cooking cost paid by Cash or through banking channel?		
	27.5% of the schools were receiving the cooking cost through banking channel and 72.5% were receiving by cash. It was observed that cluster schools receive through banking channel and further distribute by cash to other schools under its control		

5.1	<p>Social Equity: Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>															
	No discrimination was observed on the basis of gender, caste or community in cooking or serving or seating arrangements.															
5.2	What is the system of serving and seating arrangement for eating?															
	The MDM is served by the cook and his/her helper to all the students seating in rows on tat ó patties. The Varandahs of the schools is being used in 57.5% of the schools whereas school courtyards in 42.5% of the schools as seating arrangement for eating.															
6.	<p>Variety of Menu: Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed and who decides the menu?</p>															
	<table border="1" data-bbox="380 751 1289 919"> <thead> <tr> <th>Frequency</th> <th>Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Menu displayed</td> <td>37</td> <td>92.50</td> </tr> <tr> <td>Not displayed</td> <td>03</td> <td>07.50</td> </tr> </tbody> </table> <p>It was found that menu was displayed in 92.5% of the schools and not in 7.5% schools of the district. According to students and parents the menu is decided by the school teachers in majority of the schools.</p>	Frequency	Responses	Percentage	Menu displayed	37	92.50	Not displayed	03	07.50						
Frequency	Responses	Percentage														
Menu displayed	37	92.50														
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7.1	Is there variety in the food served or is the same type of food served daily?															
	There is a variety of food served in 100% of the schools which was certified by students, parents, SMC members and teachers.															
7.2	Does the daily menu include rice/wheat preparation, dal and vegetables?															
	100% of the schools serve Rice, with different pulses, curry, Vegetable mix with Rice (पुलाव) and swedish like meethe chawal, kheer and halwa once in a week. There was no wheat preparation. MI team also checked the MDM itself in the schools.															
8.	<p>Quality and Quantity of Meal: Feedback from children on: a) Quantity of meal: b) Quality of meal</p>															
	<p>The MI team interviewed 400 students, 10 students from each school visited. The percentages of the responses about quality and quantity are as under:-</p> <table border="1" data-bbox="354 1633 1289 1801"> <thead> <tr> <th>Responses</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Quality of Meal</td> <td>372</td> <td>93.00</td> <td>28</td> <td>7.00</td> </tr> <tr> <td>Quantity of Meal</td> <td>400</td> <td>100.00</td> <td>---</td> <td>---</td> </tr> </tbody> </table>	Responses	Yes	%	No	%	Quality of Meal	372	93.00	28	7.00	Quantity of Meal	400	100.00	---	---
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	<p>a)- Quality of meal: 93% of the students were satisfied with the quality of food whereas 7% showed their dissatisfaction with the quality of MDM.</p> <p>b)- Quantity of Meal; As per the responses of the students, 100% felt happy and satisfied with the quantity of mid-day meal being served. It was found that almost all of the students were satisfied with the quality and quantity of the MDM. However, some children expressed that they cannot take rice regularly. Chapattis with vegetable and other items should also be provided. However, teachers showed their inability to provide chapattis and vegetables due to insufficient budget, and man power and time.</p>																									
9.1	<p>Supplementary: Are there schools Health Card maintained for each child?</p> <table border="1" data-bbox="380 779 1218 947"> <thead> <tr> <th>Responses</th> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>01</td> <td>2.50</td> </tr> <tr> <td>No</td> <td>39</td> <td>97.50</td> </tr> </tbody> </table> <p>It was found during monitoring that Health Cards of children had been maintained only in 1 (2.5%) school GPS Nairish of Kullu-I block of the district. The health cards had not been maintained in other 97.5% of the visited schools of the district.</p>	Responses	Frequency	Percentage	Yes	01	2.50	No	39	97.50																
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Yes	01	2.50																								
No	39	97.50																								
9.2	<p>What is the frequency of health check-up?</p> <p>As per the information provided by the students and teachers, a team of the health department visited 62.5% of the schools once in the year and 37.5% schools twice in the year.</p>																									
9.3	<p>Whether children are given micronutrients (Iron, folic acid, vitamin A dosage) and de-worming medicine periodically?</p> <table border="1" data-bbox="357 1352 1289 1633"> <thead> <tr> <th>Medicines (micronutrients)</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Iron</td> <td>36</td> <td>90.00</td> <td>04</td> <td>10.00</td> </tr> <tr> <td>Folic Acid</td> <td>19</td> <td>47.50</td> <td>21</td> <td>52.50</td> </tr> <tr> <td>Vitamin-A</td> <td>24</td> <td>60.00</td> <td>16</td> <td>40.00</td> </tr> <tr> <td>De-worming medicines</td> <td>27</td> <td>67.50</td> <td>13</td> <td>32.50</td> </tr> </tbody> </table> <p>Iron tablets had been distributed in 90% schools, Folic Acid in 47.5% schools, Vitamin-A in 60% schools and De-worming medicines in 67.5% schools once or twice in the year among the students in the visited schools of the Kullu district.</p>	Medicines (micronutrients)	Yes	%	No	%	Iron	36	90.00	04	10.00	Folic Acid	19	47.50	21	52.50	Vitamin-A	24	60.00	16	40.00	De-worming medicines	27	67.50	13	32.50
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9.4	Who administers these medicines and at what frequency?																					
	These medicines had been administered to the students in the schools by the Health Workers of the nearest Health Centres of the Health Department.																					
10.1	Status of cooks: Who cooks and serves the meal?(Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor.																					
	The MDM is cooked and served by the Cook and Cook-cum-helper in all the visited schools. The cooks and helpers had been appointed three-four years earlier by the school mgt. and village education committees.																					
10.2	Is the number of cooks and helpers adequate to meet the requirement of the school and appointed as per GOI norms?																					
	100% of the schools had adequate number of cooks and helpers to meet the requirement of the school. The cooks and helpers engaged in the schools were appointed as per the norms fixed by the GOI on the basis of the strength of the students.																					
10.3	What is the remuneration paid to cooks-cum-helper and mode of payment?																					
	All the cooks and helpers working in different schools are being paid Rs.1000/- each per month in the district and also in the state of Himachal Pradesh through cash																					
10.4	Is remuneration paid to cooks ócum-helper regularly?																					
	The Remuneration was paid regularly in 27.5% of the schools where as it was found in 72.5% of the schools that it was paid after two- three months. In Kullu-I block it was paid regularly whereas in Kullu-II and Nagar blocks, after two-three months																					
10.5	Specify the social composition of cooks and helpers? (SC/ST/OBC/Minority/Gen.																					
	The Social comparison of the cooks and helpers is as under:- <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Category of MDM worker</th> <th>No. worker</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>8</td> <td>9.76</td> </tr> <tr> <td>ST</td> <td>2</td> <td>2.44</td> </tr> <tr> <td>OBC</td> <td>5</td> <td>6.10</td> </tr> <tr> <td>Minority</td> <td>---</td> <td>---</td> </tr> <tr> <td>General (from weaker sections)</td> <td>67</td> <td>81.70</td> </tr> <tr> <td>Total</td> <td>82</td> <td></td> </tr> </tbody> </table> <p>There were total 82 MDM workers in 40 schools of the district visited by the MI team. 81.70% of the MDM workers in Kullu district were from general category, 9.76% from SC category, 6.09% from the other backward classes and 2.44% from the scheduled tribe category of weaker sections.</p>	Category of MDM worker	No. worker	Percentage	SC	8	9.76	ST	2	2.44	OBC	5	6.10	Minority	---	---	General (from weaker sections)	67	81.70	Total	82	
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11.	<p>Infrastructure: (School records, discussion with head teacher, teacher, VEC, Gram Panchayat members)</p> <p>Is a pucca kitchen shed-cum-store available In the school ?</p>																																
<table border="1"> <thead> <tr> <th data-bbox="331 359 451 415">Sr.No.</th> <th data-bbox="451 359 932 415">Kitchen Shed</th> <th data-bbox="932 359 1143 415">No. of School</th> <th data-bbox="1143 359 1338 415">Percentage</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 415 451 472">i)</td> <td data-bbox="451 415 932 472">Constructed and in use</td> <td data-bbox="932 415 1143 472">30</td> <td data-bbox="1143 415 1338 472">75.00</td> </tr> <tr> <td data-bbox="331 472 451 529">ii)</td> <td data-bbox="451 472 932 529">Constructed but not in use</td> <td data-bbox="932 472 1143 529">---</td> <td data-bbox="1143 472 1338 529"></td> </tr> <tr> <td data-bbox="331 529 451 585">iii)</td> <td data-bbox="451 529 932 585">Under Construction</td> <td data-bbox="932 529 1143 585">3</td> <td data-bbox="1143 529 1338 585">7.50</td> </tr> <tr> <td data-bbox="331 585 451 695">iv)</td> <td data-bbox="451 585 932 695">Sanctioned, but construction not started</td> <td data-bbox="932 585 1143 695">7</td> <td data-bbox="1143 585 1338 695">17.50</td> </tr> <tr> <td data-bbox="331 695 451 751">v)</td> <td data-bbox="451 695 932 751">Not sanctioned</td> <td data-bbox="932 695 1143 751">---</td> <td data-bbox="1143 695 1338 751">---</td> </tr> <tr> <td data-bbox="331 751 451 808">vi)</td> <td data-bbox="451 751 932 808">Any other</td> <td data-bbox="932 751 1143 808">---</td> <td data-bbox="1143 751 1338 808">---</td> </tr> <tr> <td data-bbox="331 808 451 919"></td> <td data-bbox="451 808 932 919">Total</td> <td data-bbox="932 808 1143 919">40</td> <td data-bbox="1143 808 1338 919">---</td> </tr> </tbody> </table>		Sr.No.	Kitchen Shed	No. of School	Percentage	i)	Constructed and in use	30	75.00	ii)	Constructed but not in use	---		iii)	Under Construction	3	7.50	iv)	Sanctioned, but construction not started	7	17.50	v)	Not sanctioned	---	---	vi)	Any other	---	---		Total	40	---
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<p>The MI team found that kitchen sheds had been constructed and were in use in 75% of the schools of the district and in 7.5% (3) schools, these were under construction. However, in 17.5% of the schools, kitchen sheds were sanctioned, but construction work was not started on the day of visit of MI. These schools were GPS Sari of Kullu-II, GPS Jallora Kullu- II, GPS Shillihar Kullu-II, GPS Bagianda Kullu-I GMS Kasol Kullu-I, GPS Dunkhra Kullu-I and GPS Shallang of Kullu-II. This has happened due to road and land problems in the schools. MI team talked with SMC members regarding these problems and they assured to start the construction work soon.</p>																																	
12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</p> <p>Pucca Kitchen shed was not available in 25% checked schools. They were preparing MDM in the classrooms. They kept the food grains in the class rooms or in the rooms of Head Masters.</p>																																

13.	Whether potable water is available for cooking and drinking purpose?																																				
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<p>Drinking water facility is available in 92.5% of the schools of the district. It is being provided by the IPH dept. of the govt. However, it was not available in 7.5% (3) of the schools namely GPS Baginda, GPS Dunkhra and GPS Dhara. Earlier, the potable water was available in GPS Dhara but the water supply was totally washed away by the floods during rainy season. The water is being brought manually to these three schools from a distance of about 300-400 meters.</p>																																					
14.	<p>Whether utensils are available for cooking food?</p> <p>Utensils for cooking were available and adequate in 100% of the schools. The children carry their own plates for taking MDM in 57.5% of the schools and these were available in 42.5% of the schools for the children to take their meals.</p>																																				
15.	<p>What is the kind of fuel used? Gas based/firewood etc.</p> <table border="1" data-bbox="354 1024 1192 1192"> <thead> <tr> <th>Kind of fuel</th> <th>Yes</th> <th>Percentage</th> <th>No</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>a-LPG Gas</td> <td>40</td> <td>100.00</td> <td>---</td> <td>---</td> </tr> <tr> <td>b-Firewood</td> <td>16</td> <td>40.00</td> <td>24</td> <td>60.00</td> </tr> </tbody> </table> <p>100% of the visited schools of the district have LPG gas for cooking. In addition to this, it was also observed that 40% of the schools use firewood whenever need arises.</p>	Kind of fuel	Yes	Percentage	No	Percentage	a-LPG Gas	40	100.00	---	---	b-Firewood	16	40.00	24	60.00																					
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16.1	<p>Safety & Hygiene: General Impression of the environment, safety and hygiene:</p> <table border="1" data-bbox="354 1434 1347 1644"> <thead> <tr> <th></th> <th>V.good</th> <th>% age</th> <th>Good</th> <th>% age</th> <th>Fair</th> <th>% age</th> <th>Poor</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>Safety</td> <td>9</td> <td>22.50</td> <td>12</td> <td>30.00</td> <td>14</td> <td>35.00</td> <td>5</td> <td>12.50</td> </tr> <tr> <td>Hygiene</td> <td>13</td> <td>32.50</td> <td>12</td> <td>30.00</td> <td>11</td> <td>27.50</td> <td>4</td> <td>10.00</td> </tr> <tr> <td>Cleanliness</td> <td>13</td> <td>32.50</td> <td>12</td> <td>30.00</td> <td>11</td> <td>27.50</td> <td>4</td> <td>10.00</td> </tr> </tbody> </table> <p>Above table depicts the general impression of the environment, safety, hygiene and cleanliness in visited schools of the district. The MI team observed that it was almost good in majority of the schools of the district.</p>		V.good	% age	Good	% age	Fair	% age	Poor	% age	Safety	9	22.50	12	30.00	14	35.00	5	12.50	Hygiene	13	32.50	12	30.00	11	27.50	4	10.00	Cleanliness	13	32.50	12	30.00	11	27.50	4	10.00
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16.2	Are children encouraged to wash hands before and after eating?																	
	MI team observed that in all the schools, the children washed their hands before and after the meals. It may also be mentioned that children rinsed their plates before taking their meals and cleaned, rinsed and dried them properly after MDM.																	
16.3	Do the children take meals in an orderly manner?																	
	The children take their meals in an orderly manner by sitting on the tat-patties in the verandahs and on the grounds of the schools visited.																	
16.4	Conservation of water?																	
	It was observed that children in all the checked schools conserve water. The MI team noticed no wastage of water in any visited school of the district. Teachers were looking after this process in all the schools.																	
16.5	Is the cooking process and storage of fuel safe, not posing any fire hazard?																	
	The cooking process and storage of fuel were safe in the visited schools and not posing any fire hazards.																	
17.1	Community Participation and Awareness: Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation.																	
	It was found during monitoring in Kullu district that community members were aware about MDM scheme but had no participation of any type in any visited school. SMC members and parents came and checked the preparation and distribution of MDM in 62.5% of the schools occasionally. In 37.5% of the schools they came only when they were invited by the schools. It was ascertained from the MDM workers, students and teachers of the school. Visitors book was available in 100% of the schools of the district.																	
17.2	Is any roster being maintained by the community members for supervision of the MDM?																	
	It was observed that roster system for community members had been maintained in only in 5% of the schools visited for the supervision of the MDM.																	
17.3	Are the parents/community members aware about the a) Quantity of MDM per child b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:																	
	Quantity of MDM as per child and type of Nutrients in MDM; <table border="1" data-bbox="428 1436 1105 1667"> <thead> <tr> <th>Responses</th> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V. Good</td> <td>-----</td> <td>-----</td> </tr> <tr> <td>Good</td> <td>20</td> <td>10.00</td> </tr> <tr> <td>Satisfactory</td> <td>42</td> <td>21.00</td> </tr> <tr> <td>Poor</td> <td>138</td> <td>69.00</td> </tr> <tr> <td>Total</td> <td>200</td> <td>100.00</td> </tr> </tbody> </table> <p>MI team interviewed 200 SMC/ community members and found that 69% members were not aware about the quantity of MDM per child and entitlement of quantity and types of nutrients in MDM.</p>	Responses	Frequency	Percentage	V. Good	-----	-----	Good	20	10.00	Satisfactory	42	21.00	Poor	138	69.00	Total	200
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Good	20	10.00																
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Total	200	100.00																

17.4	General awareness about the overall implementation of MDM programme:																															
<table border="1"> <thead> <tr> <th data-bbox="380 268 737 323">Responses</th> <th data-bbox="737 268 1000 323">Frequency</th> <th data-bbox="1000 268 1268 323">Percentage</th> </tr> </thead> <tbody> <tr> <td data-bbox="380 323 737 378">Quite satisfactory</td> <td data-bbox="737 323 1000 378">50</td> <td data-bbox="1000 323 1268 378">25.00</td> </tr> <tr> <td data-bbox="380 378 737 432">Satisfactory</td> <td data-bbox="737 378 1000 432">98</td> <td data-bbox="1000 378 1268 432">49.00</td> </tr> <tr> <td data-bbox="380 432 737 487">Average</td> <td data-bbox="737 432 1000 487">52</td> <td data-bbox="1000 432 1268 487">26.00</td> </tr> <tr> <td data-bbox="380 487 737 541">Poor</td> <td data-bbox="737 487 1000 541">---</td> <td data-bbox="1000 487 1268 541">---</td> </tr> <tr> <td data-bbox="380 541 737 611">Total</td> <td data-bbox="737 541 1000 611">200</td> <td data-bbox="1000 541 1268 611">---</td> </tr> </tbody> </table>						Responses	Frequency	Percentage	Quite satisfactory	50	25.00	Satisfactory	98	49.00	Average	52	26.00	Poor	---	---	Total	200	---									
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Poor	---	---																														
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General awareness of community members about the overall implementation of MDM programme was satisfactory in almost majority of the visited schools.																																
17.5	Source of awareness about the MDM scheme:																															
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It was found that main sources of awareness of SMC members about MDM were the teachers, schools and training programmes / refresher courses, news papers/ magazine and villagers/ friends/ relatives. Radio and television were the least sources of information.																																
18	Inspection & Supervision : Has the MDM programme been inspected by any State / District / Block Level officers/ officials. Please specify frequency of visit and remarks made by them?																															
<table border="1"> <thead> <tr> <th data-bbox="331 1457 667 1514">Officers / Officials</th> <th data-bbox="667 1457 810 1514">Yes</th> <th data-bbox="810 1457 953 1514">% age</th> <th data-bbox="953 1457 1096 1514">No</th> <th data-bbox="1096 1457 1375 1514">% age</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 1514 667 1568">State level</td> <td data-bbox="667 1514 810 1568">11</td> <td data-bbox="810 1514 953 1568">27.50</td> <td data-bbox="953 1514 1096 1568">29</td> <td data-bbox="1096 1514 1375 1568">72.5</td> </tr> <tr> <td data-bbox="331 1568 667 1623">District level</td> <td data-bbox="667 1568 810 1623">26</td> <td data-bbox="810 1568 953 1623">65.00</td> <td data-bbox="953 1568 1096 1623">14</td> <td data-bbox="1096 1568 1375 1623">35.00</td> </tr> <tr> <td data-bbox="331 1623 667 1682">Block level</td> <td data-bbox="667 1623 810 1682">34</td> <td data-bbox="810 1623 953 1682">85.00</td> <td data-bbox="953 1623 1096 1682">06</td> <td data-bbox="1096 1623 1375 1682">15.00</td> </tr> </tbody> </table>						Officers / Officials	Yes	% age	No	% age	State level	11	27.50	29	72.5	District level	26	65.00	14	35.00	Block level	34	85.00	06	15.00							
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It was observed that State level officers/officials inspected MDM programme in 27.5% schools, District level teams inspected 65% of the schools once in a year. Block level functionaries had inspected the MDM programme in 85% schools, once or twice in a year. Visitors book was available in all the visited schools. Remarks made by inspecting teams were almost satisfactory.																																

20.	<p>Impact :</p> <p>Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?</p>
	<p>The MI team during monitoring and discussion with parents and teachers, in the visited schools of the district, found that:-</p> <ul style="list-style-type: none"> (i) There was a little impact on the enrollment of the children as the district has already achieved the target of hundred percent enrolment. (ii) It was only in 42.5% of the schools visited where attendance was noticed low, that there was enhancement in school attendance of the children. (iii) The major impact of the programme was that it has improved the nutritional status of the children in the schools. Due to this, the children have been in a position to concentrate more in studies as compared to the earlier position to MDM. (iv) MDM has made all the children of all the sections of the society to sit together and take the same food. This has led to cohesion and integration. (v) MDM has generated employment opportunities to the women of weaker sections which is helpful in improving their general well being. (vi) Most of the teachers reported positive impact of MDMS. However, some of the teacher opined that meticulous accounting takes a lot of their teaching time. (vii) Some of the parents suggested to give dry ration rather than cooked meals. The MDMS was very much appreciated by the families that were poor or deprived. However, the parents, who are well off, did not appreciate it too much. (viii) Majority of the students were happy with the quantity and quality of MDM. The general response on the implementation of this scheme was found to be welcoming. (ix) 100% of the interviewed teachers complained against insufficient allocation of the budget per head. They suggested that per head allocation of budget should be increased as the rates of the food grains are increasing day by day.

District level Half- Yearly Monitoring Report of Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

1st April, 2011 to 30th September, 2011

1.	Name of the Monitoring Institute	Himachal Pradesh University.
2.	Period of the Report	1 st April, 2011 to 30 th Sept. 2011
3.	Name of the District	Lahaul Spiti
4.	Date of Visit	28 th June 2011 to 24 July,2011
5.	No. of Schools visited	40

Himachal Pradesh Comprises of Twelve districts. Out of these, Lahaul & Spiti is at the northern part having total area of 13835 sq. kms. with population density of 2 persons per square km. The total population of Lahaul & Spiti district is 31,528 as per Census 2011. The average altitude of Lahaul and Spiti is about 10,000 feet above mean sea level. Lahaul which is the western part of district is accessible from Manali via Rohtang Pass (Mountain of Dead) at the height of 13050 feet from the sea level. On the other hand Spiti is on the eastern part and linked to Lahaul via Kunzom Pass at the height of 14309feet. The Lahaul & Spiti is a tribal district. Due to heavy snowfall in winters, the Lahaul Block of this district remains cut off from the rest world for about 7-8 months from Nov. to May/June, in every year and become totally inaccessible. However, the Spiti block does not remain cut off for more than 1-2 months and can be approached via Kinnaur district.

The total Literacy rate of Lahaul & Spiti district is 77.24 (Male 86.97 and Female 66.50) as per Census 2011. There are four educational blocks of the district. These are Keylong-1, Keylong-II, Udaypur in Lahaul valley and Kaza in Spiti valley.

1.	Mid –Day Meal Scheme: Whether the school is serving hot cooked meal daily? The MI team visited 40 schools (31Pry.+9 Up. Pry.) of the district and found that 100 percent of the visited schools were serving hot cooked meal daily. It was verified from students, teachers and parents of the students.
2.	Trends: Extent of variation (As per school records vis-a vis actual position status on the day of visit)

	Total	Percentage
Total Enrollment	515	100.00
No. of children opted for Mid Day Meal	515	100.00
No. of children attending the school on the day of visit	436	84.66
No. of children availing MDM as per MDM register on day of visit	436	100.00 (Present on that day)
No. of children actually availing MDM on the day of visit	419	96.11 *
No. of children present and availed MDM on the previous day (according to attendance and MDM register)	457	88.73

It was observed that 3.89% of the students were not taking MDM in the schools on that day, due to their illness. They had brought it from home.
* This percentage is out of total present students on the day of MI Visit.

3.1	<p>Regularity in Delivering Food Grains to School Level: Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>Out of the schools visited by the MI, in 80 percent of the schools of the Lahaul block of the district, the food grains are supplied from the Block Education Office for a period of one year in advance due to its geographical condition. They only buy the onions and fuel from the market. 20 percent of the visited schools of Spiti Block of the district, receive cash payment like other districts of H.P and bring the food grains from the local market. It was verified in the schools from teachers, students and SMC members. It was found that 100 percent of the visited schools were receiving food grains regularly without any delay.</p>
3.2	<p>Is buffer stock of one- month's requirement maintained?</p> <p>The MI team verified in the schools that buffer stock of one month's requirement was maintained in 100 percent of visited schools of the district.</p>
3.3	<p>Is the quantity of food grain as per the marked/indicated weight?</p> <p>The quantity of food grain supplied was as per the fixed weight by the authority in the 100 percent of visited schools.</p>
3.4	<p>Is the food grain delivered at the schools?</p> <p>80 percent of visited schools of Lahaul Block, collect the food grains from the BEO and 20% checked schools of Spiti bring the food grain from the market themselves.</p>
3.5	<p>Is the quality of food grain good?</p> <p>The quality of food grains was good in hundred percent of visited schools.</p>

4.1	<p>Regularity in Delivering Cooking Cost to school Level: Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>80 percent of the visited schools of Lahaul block were receiving cooking cost well in time in advance where as 20% visited schools of Kaza block of Spiti, were receiving the same after two and three months due to delayed release of grant.</p>									
4.2	<p>In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>In case of delay the schools were borrowing food grains from the local market to ensure no disruption in the feeding programme.</p>									
4.3	<p>Is cooking cost paid by Cash or through banking channel?</p> <p>The MI team found that 30 percent of the visited schools were receiving the cooking cost through banking channel and 70 percent were receiving through cash. The cluster schools receive the cooking cost through banking channel and further distribute it by cash to other schools under their control.</p>									
5.1	<p>Social Equity: Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>During cooking, serving and seating arrangements MDM no discrimination was observed on the basis of gender, caste or class.</p>									
5.2	<p>What is the system of serving and seating arrangement for eating?</p> <p>The cook along with helper serves MDM to all the students sitting in rooms on tat-patties in the verandah of schools (77.5%), on the ground of the schools (17.5%) and in the classrooms (5%).</p>									
6.	<p>Variety of Menu: Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed and who decides the menu?</p> <table border="1" data-bbox="378 1556 1287 1724"> <thead> <tr> <th>Frequency</th> <th>Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Menu displayed</td> <td>22</td> <td>55.00</td> </tr> <tr> <td>Not displayed</td> <td>18</td> <td>45.00</td> </tr> </tbody> </table> <p>It was found that menu was displayed in 55.00 percent of schools visited and was not displayed in 45.00 percent of the schools. According to students and parents the menu is decided by the school teachers in hundred percent of the schools.</p>	Frequency	Responses	Percentage	Menu displayed	22	55.00	Not displayed	18	45.00
Frequency	Responses	Percentage								
Menu displayed	22	55.00								
Not displayed	18	45.00								

7.1	Is there variety in the food served or is the same type of food served daily?									
	All the schools served a variety of food to the children. It was observed by the MI team itself and also verified from the students, parents, SMC members and teachers.									
7.2	Does the daily menu include rice/wheat, dal and vegetables?									
	All the schools visited served Rice, different Dals, curry, Vegetable mixed with Rice (Pulao) variably on different days as per menu and sweedish like meethe chawal or kheer and halwa once in a week. There was no wheat preparation. MI team also checked the MDM itself in the schools.									
8.	<p>Quality and Quantity of Meal: Feedback from children on: a) Quality of meal: b) Quantity of meal</p> <p>a) Quality of meal; As per inputs received from children and observed by the MI, while having mid-day meal itself in the visited schools, it was observed that all the students were satisfied with the quality of mid-day meal prepared.</p> <p>b) Quantity of meal; All the students (100%) were satisfied with the quantity of meal served to them. Some children expressed that they can't take rice regularly. It was suggested by them that Chapattis with vegetable and other items should also be provided. However teachers opined that it is not possible due to insufficient time budget and man power as it would take long time to prepare chapatties for the students.</p>									
9.1	<p>Supplementary: Are there schools Health Card maintained for each child?</p> <table border="1" data-bbox="380 1346 1216 1518"> <thead> <tr> <th>Responses</th> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>02</td> <td>05.00</td> </tr> <tr> <td>No</td> <td>38</td> <td>95.00</td> </tr> </tbody> </table> <p>Health Cards of children had been maintained only in 2 schools i.e. 5% in GPS Trilokinath and GPS Hinsra of Udaypur block. The health cards had not been maintained in 95 percent of the schools visited of the district.</p>	Responses	Frequency	Percentage	Yes	02	05.00	No	38	95.00
Responses	Frequency	Percentage								
Yes	02	05.00								
No	38	95.00								
9.2	<p>What is the frequency of health check-up?</p> <p>As per the information received from the students and teachers, it was found that in 55 percent of the visited schools, the teams of the health department from the local dispensaries did the health check up of the students where as in 45 percent of the schools no such check up had been done. The main reason given behind this was very low strength, even 3-4 students in a school. In case of any illness, the teachers take the students to the near by dispensaries.</p>									

9.3	Whether children are given micronutrients (Iron, folic, acid, vitamin ó A dosage) and de-worming medicine periodically?																									
	<table border="1" data-bbox="354 321 1287 604"> <thead> <tr> <th>Medicines (micronutrients)</th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>Iron</td> <td>22</td> <td>55.00</td> <td>18</td> <td>45.00</td> </tr> <tr> <td>Folic Acid</td> <td>13</td> <td>32.50</td> <td>27</td> <td>67.50</td> </tr> <tr> <td>Vitamin-A</td> <td>18</td> <td>45.00</td> <td>22</td> <td>55.00</td> </tr> <tr> <td>De-worming medicines</td> <td>19</td> <td>47.50</td> <td>21</td> <td>52.50</td> </tr> </tbody> </table> <p data-bbox="321 663 1385 810">The above table depicts that iron, folic acid, vitamin-A and deworming medicines were given periodically in 55.00, 32.50, 45.00 and 47.50 percent of the schools respectively where as in 45.00, 55.00, 67.50 and 52.50 percents of the schools respectively, they were not given periodically.</p>	Medicines (micronutrients)	Yes	% age	No	% age	Iron	22	55.00	18	45.00	Folic Acid	13	32.50	27	67.50	Vitamin-A	18	45.00	22	55.00	De-worming medicines	19	47.50	21	52.50
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9.4	Who administers these medicines and at what frequency?																									
	These medicines had been administered to the students in the schools by the Health Workers from the nearest health centres of the Health Department.																									
10.1	<p data-bbox="321 1003 1385 1108">Status of cooks: Who cooks and serves the meal?(Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor.</p> <p data-bbox="321 1150 1385 1255">The MDM is cooked and served by the Cook and Cook-cum-helper in all the visited schools. The cook and helpers have already been appointed by the school management and village education committees two / three years back.</p>																									
10.2	<p data-bbox="321 1266 1385 1329">Is the number of cooks and helpers adequate to meet the requirement of the school and appointed as per GOI norms?</p> <p data-bbox="321 1371 1385 1518">100 percent of the schools had adequate number of cooks and helpers appointed to meet the requirements of the school. The cooks and helpers engaged in the schools had been appointed as per the norms fixed by the GOI on the basis of the strength of the students.</p>																									
10.3	<p data-bbox="321 1560 1385 1623">What is the remuneration paid to cooks-cum-helper and mode of payment?</p> <p data-bbox="321 1633 1385 1696">All the cooks and helpers working in different schools are being paid Rs.1000/- per month in the district and in the state of Himachal Pradesh through cash.</p>																									
10.4	<p data-bbox="321 1707 1385 1749">Is remuneration paid to cooks ócum-helper regularly?</p> <p data-bbox="321 1759 1385 1864">All the cooks-cum-helpers were paid remuneration twice a year in advance in the visited schools of the Lahaul block where as it was paid late after two or three months in the schools of Kaza block of Spiti.</p>																									

10.5	Specify the social composition of cooks and helpers? (SC/ST/OBC/Minority/Gen.																																
<table border="1" data-bbox="402 275 1287 604"> <thead> <tr> <th>Category of MDM worker</th> <th>No. of workers</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>---</td> <td>---</td> </tr> <tr> <td>ST</td> <td>43</td> <td>100</td> </tr> <tr> <td>OBC</td> <td>---</td> <td>---</td> </tr> <tr> <td>Minority</td> <td>---</td> <td>---</td> </tr> <tr> <td>General from weaker sections</td> <td>---</td> <td>---</td> </tr> <tr> <td>Total</td> <td>43</td> <td></td> </tr> </tbody> </table> <p data-bbox="321 646 1377 751">Hundred percent of the cooks and helpers were from Scheduled tribe category due to its being a scheduled tribe district. There were total 43 MDM workers in the visited 40 schools of the district.</p>		Category of MDM worker	No. of workers	Percentage	SC	---	---	ST	43	100	OBC	---	---	Minority	---	---	General from weaker sections	---	---	Total	43												
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11.	<p data-bbox="321 758 1312 825">Infrastructure: (School records, discussion with head teacher, teacher, VEC, Gram Panchayat members)</p> <p data-bbox="321 831 1076 863">Is a pucca kitchen shed-cum-store available In the school ?</p>																																
<table border="1" data-bbox="329 957 1336 1461"> <thead> <tr> <th>Sr.No.</th> <th>Kitchen Shed</th> <th>No. of Schools</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>i)</td> <td>Constructed and in use</td> <td>07</td> <td>17.50</td> </tr> <tr> <td>ii)</td> <td>Constructed but not in use</td> <td>---</td> <td>---</td> </tr> <tr> <td>iii)</td> <td>Under Construction</td> <td>02</td> <td>5.00</td> </tr> <tr> <td>iv)</td> <td>Sanctioned, but construction not started</td> <td>31</td> <td>77.50</td> </tr> <tr> <td>v)</td> <td>Not sanctioned</td> <td>---</td> <td>----</td> </tr> <tr> <td>vi)</td> <td>Any other</td> <td>---</td> <td>----</td> </tr> <tr> <td></td> <td>Total</td> <td>40</td> <td></td> </tr> </tbody> </table> <p data-bbox="321 1467 1385 1717">The MI team found that kitchen shed had been constructed and were in use in 17.5percent of the schools and in 77.5 percent of the schools, kitchen sheds had been sanctioned but construction could not be started due to bad weather conditions, road and space problems. The sanction letters were received by these schools in the months of April ó May 2011 only. The SMC members and teachers assured that construction will be started soon. In 5 percent of the schools, the kitchen sheds were under construction</p>		Sr.No.	Kitchen Shed	No. of Schools	% age	i)	Constructed and in use	07	17.50	ii)	Constructed but not in use	---	---	iii)	Under Construction	02	5.00	iv)	Sanctioned, but construction not started	31	77.50	v)	Not sanctioned	---	----	vi)	Any other	---	----		Total	40	
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	Total	40																															
12	<p data-bbox="321 1724 1385 1791">In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</p> <p data-bbox="321 1797 1385 1900">In case of the schools where pucca kitchen shed was not available, one of the classrooms was used for cooking and storing food grains. Even head-teachers room was also used for storing food grains.</p>																																

13.	Whether potable water is available for cooking and drinking purpose? Potable water for cooking and drinking purpose was available in all the schools.																																				
14.	Whether utensils are available for cooking food? Available utensils for cooking food were adequate in all the (100%) schools. However, the children carry their own plates in 27.5 percent (11 out of 40) schools.																																				
15.	What is the kind of fuel used? Gas based/firewood etc. <table border="1" data-bbox="354 583 1242 751"> <thead> <tr> <th>Kind of fuel</th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>a-LPG Gas</td> <td>40</td> <td>100</td> <td>---</td> <td>---</td> </tr> <tr> <td>b-Firewood</td> <td>40</td> <td>100</td> <td>---</td> <td>---</td> </tr> </tbody> </table> <p>Hundred percent of the schools visited had LPG connection. It was found that they were using the gas for preparing MDM in all the schools. They also use firewood during winter and when ever necessary.</p>	Kind of fuel	Yes	% age	No	% age	a-LPG Gas	40	100	---	---	b-Firewood	40	100	---	---																					
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16.1	Safety & Hygiene: General Impression of the environment, safety and hygiene: <table border="1" data-bbox="354 1087 1339 1297"> <thead> <tr> <th></th> <th>V.good</th> <th>% age</th> <th>Good</th> <th>% age</th> <th>Fair</th> <th>% age</th> <th>Poor</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>Safety</td> <td>08</td> <td>20.00</td> <td>12</td> <td>30.00</td> <td>13</td> <td>32.50</td> <td>7</td> <td>17.50</td> </tr> <tr> <td>Hygiene</td> <td>11</td> <td>27.50</td> <td>13</td> <td>32.50</td> <td>13</td> <td>32.50</td> <td>3</td> <td>07.50</td> </tr> <tr> <td>Cleanliness</td> <td>11</td> <td>27.50</td> <td>13</td> <td>32.50</td> <td>13</td> <td>32.50</td> <td>3</td> <td>07.50</td> </tr> </tbody> </table> <p>Above table depicts the general impression of the environment, safety, hygiene and cleanliness in schools visited of the district. The MI team observed that it was almost good in most of the schools of the district.</p>		V.good	% age	Good	% age	Fair	% age	Poor	% age	Safety	08	20.00	12	30.00	13	32.50	7	17.50	Hygiene	11	27.50	13	32.50	13	32.50	3	07.50	Cleanliness	11	27.50	13	32.50	13	32.50	3	07.50
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16.2	Are children encouraged to wash hands before and after eating? MI team observed that in 77.5 percent of schools visited, teachers were encouraging children to wash their hands before and after the meals. Children rinsed their plates before taking meals and cleaned, rinsed and dried after taking meals.																																				
16.3	Do the children take meals in an orderly manner? Children were observed to take meals in an orderly manner in all the schools by sitting on the tat-patties in the verandahs (77,5%), on the grounds in 17.5% schools or in the classrooms of the schools (5%).																																				

16.4	<p>Conservation of water?</p> <p>It was observed that children in all the schools visited conserve water. The MI team did not see any wastage of water in any visited schools of the district. Teachers were themselves looking after this process in all the schools.</p>																								
16.5	<p>Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>It was observed that cooking process and storage of fuel was safe in hundred percent of the schools and was not posing any fire hazard.</p>																								
17.1	<p>Community Participation and Awareness: Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation.</p> <p>It was found during monitoring in Lahaul Spiti district that community members were aware about MDM scheme but, had no participation of any type in any visited school. Only SMC members came and checked the preparation and distribution of MDM in 25 percent schools. It was verified from the MDM workers, students and teachers of the schools. Visitors book was not available in most of the schools of the district.</p>																								
17.2	<p>Is any roster being maintained by the community members for supervision of the MDM?</p> <p>It is observed that Community members had not maintained any roster system for supervision of MDM in any visited school of the district.</p>																								
17.3	<p>Are the parents/community members aware about the a) Quantity of MDM per child b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:</p> <p>Awareness of parents/ community members regarding Quantity of MDM per child Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:</p> <table border="1" data-bbox="402 1247 1312 1472"> <thead> <tr> <th></th> <th></th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quantity of MDM/Per child</td> <td>13</td> <td>11.20</td> <td>123</td> <td>88.20</td> </tr> <tr> <td>2</td> <td>Entitlement of quantity</td> <td>13</td> <td>11.20</td> <td>123</td> <td>88.20</td> </tr> <tr> <td>3</td> <td>Type of Nutrients</td> <td>13</td> <td>11.20</td> <td>123</td> <td>88.20</td> </tr> </tbody> </table> <p>MI team interviewed 116 community members and found that 89 percent of the members were not aware about the quantity of MDM per child entitlement of quantity and types nutrients in MDM, per child supplied in the menu.</p>			Yes	% age	No	% age	1	Quantity of MDM/Per child	13	11.20	123	88.20	2	Entitlement of quantity	13	11.20	123	88.20	3	Type of Nutrients	13	11.20	123	88.20
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17.4	General awareness about the overall implementation of MDM programme:																											
<table border="1" data-bbox="380 296 1265 594"> <thead> <tr> <th>Responses</th> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Quite satisfactory</td> <td>11</td> <td>09.48</td> </tr> <tr> <td>Satisfactory</td> <td>74</td> <td>63.79</td> </tr> <tr> <td>Average</td> <td>21</td> <td>18.10</td> </tr> <tr> <td>Poor</td> <td>10</td> <td>08.62</td> </tr> <tr> <td>Total</td> <td>116</td> <td></td> </tr> </tbody> </table> <p data-bbox="321 600 1354 667">General awareness of community members about the overall implementation of MDM programme was satisfactory in the visited schools.</p>		Responses	Frequency	Percentage	Quite satisfactory	11	09.48	Satisfactory	74	63.79	Average	21	18.10	Poor	10	08.62	Total	116										
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17.5	Source of awareness about the MDM scheme:																											
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18	<p data-bbox="321 1325 667 1356">Inspection & Supervision :</p> <p data-bbox="321 1360 1385 1430">Has the MDM programme been inspected by any State / District / Block Level officers/ officials. Please specify frequency of visit and remarks made by them?</p> <table border="1" data-bbox="331 1465 1240 1663"> <thead> <tr> <th>Officers / Officials</th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>State level</td> <td>06</td> <td>15.00</td> <td>34</td> <td>85.00</td> </tr> <tr> <td>District level</td> <td>23</td> <td>57.50</td> <td>17</td> <td>42.50</td> </tr> <tr> <td>Block level</td> <td>28</td> <td>70.00</td> <td>12</td> <td>30.00</td> </tr> </tbody> </table> <p data-bbox="321 1669 1385 1879">It was observed in 15 percent of the schools visited that State level officers/officials inspected MDM programme and District level teams in 57.5 percent of the schools, once in a year. Block level functionaries had inspected the MDM programme in 70 percent of the schools, once or twice in a year. Properly maintained visitor books were available only in 16 (40%) of the schools of the district. Remarks made by them were almost satisfactory.</p>	Officers / Officials	Yes	% age	No	% age	State level	06	15.00	34	85.00	District level	23	57.50	17	42.50	Block level	28	70.00	12	30.00							
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20.	<p>Impact :</p> <p>Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?</p>
	<p>The MI team after during monitoring had discussion with parents and teachers, in the visited schools of the district and found that:-</p> <ul style="list-style-type: none"> i) There was not any significant impact on the enrollment and attendance of the children. ii) It has improved the nutritional status of the children in the schools which has lead to increased concentration of the students in studies. iii) Children of all the sections of the society sit together and take the same food. iv) MDM workers were the women and they were all from the underprivileged backgrounds. MDM has generated livelihood opportunities for poor women in rural areas. v) Most of the SMC members reported the positive impact of MDMS. vi) Some of the members suggested to give the dry ration rather than cooked meals to the children. The MDMS was appreciated by the families that were poor or deprived and therefore was perceived to have positive impact while those who were well off did not appreciate it too much and did not feel any positive impact of this programme. vii) The MI team found that most of the students were happy with the quantity and quality of MDM. viii) The general response on the implementation of this scheme was found to be welcoming as it is beneficial to the children, especially to the rural and urban poor. viii) It was suggested that the scheme should be strengthened by allocating more funds to the scheme.

District level Half- Yearly Monitoring Report of Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

1st April, 2011 to 30th September, 2011

1.	Name of the Monitoring Institute	Himachal Pradesh University.
2.	Period of the Report	1 st April, 2011 to 30 th Sept. 2011
3.	Name of the District	Solan
4.	Date of Visit	1 st Sept. 2011 to 24 Sept.2011
5.	No. of Schools visited	40

Solan is one of 12 districts of Himachal Pradesh and it became district on 1st September 1972. There are two industrial towns in the district - Nalagarh & Baddi. Baddi is an industrial centre of Himachal Pradesh, being part of an industrial corridor stretching from Barotiwala to Nalagarh along the western border of district Solan. Baddi is also fast emerging into one of the best educational centres of Himachal Pradesh. Total area of district is 1936 sq. km. According to 2011 Census, Solan has population of 576670, out of which 306162 are male and 270508 are female ratio is 884 females per 1000 males. The number of literates in the district is 433877 out of which 247323 are males and 186554 are females and overall literacy rate is 85.02% .

1. Mid –Day Meal Scheme:

A At School Level.

1	Regularity in Serving Meal: Whether the school is serving hot cooked meal daily?			
	The MI after its interaction with students, teachers, parents and verification of MDM registers observed that hot cooked meal was being served to children every day in 100% visited of the schools.			
2	Trends: Extent of variation (As per school records vis-a vis actual position status on the day visit)			
	Sr.No.	Details	No. of Students	percentage
	1.	Enrollment	5239	100
	2.	No. of children opted for Mid Day Meal	5239	100
	3.	No. of children attending the school on the day of visit	4654	100
	4.	No. of children availing MDM as per MDM Register and actually availing MDM on the day of visit of MI	4654	100
	5.	No. of children attending the school on the day previous to date of visit	4817	100
	6.	No. of children availed MDM on the previous day	4817	100
Hundred percent of the students present in the schools on the day of MI visit had taken MDM.				

3.i	Regularity in Delivering Food Grains to School Level: Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?		
	Yes, all the schools visited were receiving food grains regularly.		
3.ii	Is buffer stock of one- month's requirement maintained?		
	Yes, buffer stock of one month's requirement was maintained in 92% schools whereas buffer stock of 8 to 10 days was maintained in 8 % schools only.		
3.iii	Is the quantity of food grain supplied was as per the marked/indicated weight?		
	Yes, the quantity of food grain supplied was as per the marked weight.		
3.iv	Is the food grain delivered at the schools?		
	The food grains like rice, pulses are collected by the teachers from the Depots of Civil Supply department and salt etc. are purchased from the local market.		
3.v	Is the quality of food grain good?		
	Yes, the quality of food grain was good in 100% of the schools visited.		
4.i	Regularity in Delivering Cooking Cost to school Level: Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?		
	The MI observed that cooking cost is being received by 90 percent of the schools after 3-4 months and by 10 percent regularity in the beginning of the quarter.		
4.ii	In case of delay, how school manages to ensure that there was no disruption in the feeding programme?		
	Schools were borrowing pulses and grains etc. from the local market /Depot. of the Civil Supply to ensure that there is no disruption in the feeding programme.		
4.iii	Is cooking cost paid by Cash or through banking channel? Cash/Bank draft		
	62.5 percent of the schools were receiving the cooking cost by cash and 37.5 percent schools were receiving the same through cheque from the cluster schools.		
5.i	Social Equity: Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?		
	It was observed that during cooking, serving and seating arrangement during MDM there is no discrimination on the basis of gender, caste or community . School veranda is the main place for seating arrangement during MDM. In 65% of the schools and the school ground in 35% the schools. Tat Patti is used in all the schools for seating of the students.		
6	Variety of Menu: Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed? Who decides the menu?		
	Frequency	Responses	Percentage
	Menu displayed	37	92.5
	Not displayed	03	07.50
The menu was displayed in 92.5% percent (37) schools visited and it was not displayed in 3 (7.5 percent) schools. Menu is decided by the department of Education H.P. Govt. and SMCs of school have made minor changes in the menu according to the requirement of the children.			

7.i	Is there variety in the food served or is the same type of food served daily?																									
	100 percent schools visited serve a variety of food to the children in MDM. It was ascertained from the students, parents, SMC members, teachers and community members.																									
7.ii	Does the daily menu include rice/wheat preparation, pulses and vegetables?																									
	The food items served in the sample visited schools of the district as reported by the teachers, SMC members, parents and children include rice, pulses, potatoes and green vegetables. Sweet dishes like (मीठे चावल, खीर और हलवा) are also provided to the students once in a week. MI team also checked the MDM itself.																									
8	<p>Quality and Quantity of Meal: Feedback from children on:</p> <p>a. Quality of meal:</p> <p>b. Quantity of meal:</p>																									
	<table border="1" data-bbox="380 800 1312 968"> <thead> <tr> <th>Responses</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Quality of Meal</td> <td>382</td> <td>95.50</td> <td>18</td> <td>04.50</td> </tr> <tr> <td>Quantity of Meal</td> <td>400</td> <td>100.00</td> <td>---</td> <td>---</td> </tr> </tbody> </table> <p>a)- Quality of meal: 95.5 percent students were satisfied with the quality of food and 4.5 percent student showed their dissatisfaction with the quality of MDM.</p> <p>b)- Quantity of Meal; The MI team interviewed 400 students, at least 10 students per school. As per inputs received from them and observed by the MI, while having mid-day meal in the checked schools, it was revealed that 100 % students were happy and satisfied with the quantity of mid-day meal.</p> <p>It was found that most of the students were satisfied with the quality and quantity of the MDM. Some children expressed that they could not eat rice regularly. Chapattis with vegetable and other items should be provided. Teachers told that it was not possible due to insufficient budget and man power.</p>	Responses	Yes	%	No	%	Quality of Meal	382	95.50	18	04.50	Quantity of Meal	400	100.00	---	---										
Responses	Yes	%	No	%																						
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9.i	Supplementary: Whether children are given micronutrients (Iron, folic acid, vitamin A dosage) and de-worming medicine periodically?																									
	<table border="1" data-bbox="380 1577 1312 1854"> <thead> <tr> <th>Medicines (micronutrients)</th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>Iron</td> <td>40</td> <td>100.00</td> <td>-</td> <td>-</td> </tr> <tr> <td>Folic Acid</td> <td>32</td> <td>80.00</td> <td>08</td> <td>20.00</td> </tr> <tr> <td>Vitamin-A</td> <td>06</td> <td>15.00</td> <td>34</td> <td>85.00</td> </tr> <tr> <td>De-worming medicines</td> <td>12</td> <td>30.00</td> <td>28</td> <td>70.00</td> </tr> </tbody> </table>	Medicines (micronutrients)	Yes	% age	No	% age	Iron	40	100.00	-	-	Folic Acid	32	80.00	08	20.00	Vitamin-A	06	15.00	34	85.00	De-worming medicines	12	30.00	28	70.00
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	<p>The above table depicts that iron tablets were distributed in 100 percent schools, Folic Acid tablets were distributed in 80 percent and not distributed in 20 percent schools and Vitamin-A tablets were distributed in 15 percent checked schools and not distributed in 85 percent schools. As regards distribution of De-worming medicines, these were given to children in 30 percent schools and not given in 70 percent schools. It was ascertained that 100% children who were given de-worming medicines had taken these medicines.</p>												
9.ii	<p>Who administers these medicines and what frequency?</p> <p>These medicines had been administered to the students in the visited schools by the health workers from the nearest health centres of the Health Department and the frequency is once or twice in a year.</p>												
9.iii	<p>Is there school Health Card maintained for each child?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Frequency</th> <th style="text-align: center;">Percentage</th> </tr> </thead> <tbody> <tr> <td>Health Card Maintained by primary schools</td> <td style="text-align: center;">24</td> <td style="text-align: center;">100.00</td> </tr> <tr> <td>Health record maintained by upper primary schools in registers.</td> <td style="text-align: center;">16</td> <td style="text-align: center;">100.00</td> </tr> <tr> <td></td> <td style="text-align: center;">40</td> <td style="text-align: center;">100.00</td> </tr> </tbody> </table> <p>It was found the Health Card of each child had been maintained in 100% primary schools and in 100% upper primary schools the record of health had been maintained in registers only.</p>		Frequency	Percentage	Health Card Maintained by primary schools	24	100.00	Health record maintained by upper primary schools in registers.	16	100.00		40	100.00
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Health Card Maintained by primary schools	24	100.00											
Health record maintained by upper primary schools in registers.	16	100.00											
	40	100.00											
10.i	<p>Status of cooks: Who cooks and serves the meal? (Cook-cum-helper appointed by the department/VEC/PRI/SHG/NGO/Contractor)</p> <p>The MDM is cooked and served by the Cooks and Cook-cum-helpers who had been appointed by the School Management Committee.</p>												
10.ii	<p>Is the number of cooks and helpers adequate to meet the requirement of the school?</p> <p>It was observed by the MI team in the visited schools that number of Cooks and Cook-cum-helpers appointed by the school management committee is adequate to meet the requirements of the schools.</p>												
10.iii	<p>What is the remuneration paid to cooks-cum-helpers?</p> <p>All the cooks and helpers working in different schools are being paid a fixed remuneration of Rs.1000/- per month.</p>												
10.iv	<p>Are remuneration paid to cooks cum-helper regularly?</p> <p>The remuneration is not paid to cooks-cum-helper regularly and the same is being paid to them after a gap of 3-4 months.</p>												

10.v	<p>Social composition of cooks cum-helpers? (SC/ST/OBC/Minority/Gen.)</p> <p>The social composition of the cooks -cum - helpers is as under</p> <table border="1" data-bbox="451 338 1240 604"> <thead> <tr> <th>Category of MDM workers</th> <th>No. of workers</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>25</td> <td>19.85</td> </tr> <tr> <td>ST</td> <td>--</td> <td>--</td> </tr> <tr> <td>OBC</td> <td>23</td> <td>18.25</td> </tr> <tr> <td>Minority</td> <td>--</td> <td>-</td> </tr> <tr> <td>General</td> <td>78</td> <td>61.90</td> </tr> <tr> <td>Total</td> <td>126</td> <td></td> </tr> </tbody> </table> <p>61.90 percent of the cooks cum- helpers are from general category, 18.25 percent from OBC and 19.85 percent from SC category. Majority of the cooks cum- helpers are from general category (weaker sections) followed by SC and OBC categories</p>	Category of MDM workers	No. of workers	% age	SC	25	19.85	ST	--	--	OBC	23	18.25	Minority	--	-	General	78	61.90	Total	126	
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11	<p>Infrastructure:</p> <p>Is a pucca kitchen shed cum-store:</p> <table data-bbox="483 793 1159 968"> <tbody> <tr> <td>a) Constructed and in use:</td> <td>100%</td> </tr> <tr> <td>b) Constructed but not in use :</td> <td>nil</td> </tr> <tr> <td>c) Under construction :</td> <td>nil</td> </tr> <tr> <td>d) Sanctioned, but construction not started:</td> <td>nil</td> </tr> <tr> <td>e) Not sanctioned :</td> <td>nil</td> </tr> </tbody> </table> <p>Any other (specify):</p> <p>Pucca kitchen shed cum-stores had been constructed and were in use in 100% of the visited schools of district Solan.</p>	a) Constructed and in use:	100%	b) Constructed but not in use :	nil	c) Under construction :	nil	d) Sanctioned, but construction not started:	nil	e) Not sanctioned :	nil											
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12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</p> <p>N.A</p>																					
13	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes, potable water is available in 100 percent of the visited schools</p>																					
14	<p>Whether utensils used for cooking food are adequate?</p> <p>All the visited schools of the district have adequate number of utensils for cooking.</p>																					
15	<p>What is the kind of fuel used?</p> <table border="1" data-bbox="347 1520 1445 1633"> <thead> <tr> <th>Kind of fuel</th> <th>Yes</th> <th>% age</th> <th>No</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>LPG Gas</td> <td>40</td> <td>100.00</td> <td>-</td> <td>-</td> </tr> <tr> <td>Firewood</td> <td>16</td> <td>40.00</td> <td>24</td> <td>60.00</td> </tr> </tbody> </table> <p>It was observed during the visit that all the schools of the district had LPG connection. The firewood is also used in 40 percent of the schools whenever gas was not available.</p>	Kind of fuel	Yes	% age	No	% age	LPG Gas	40	100.00	-	-	Firewood	16	40.00	24	60.00						
Kind of fuel	Yes	% age	No	% age																		
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16.i	Safety & Hygiene: General Impression of the environment, safety and hygiene:																																			
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Cleanliness	20	50.00	14	35.00	6	15.00	-	-																												
16.ii	Are children encouraged to wash hands before and after eating? Yes, it was observed by the MI team during the visit that children wash hands before and after eating.																																			
16.iii	Do the children take meals in an orderly manner? Yes, it was observed that children take and eat food in orderly manner, sit on the tat-patties in the varandhas and also on the ground .																																			
16.iv	Conservation of water? It is observed that children in all the visited schools conserve water. However, in a few schools some small children were found misusing water.																																			
16.v	Is the cooking process and storage of fuel safe, not posing any fire hazard? The cooking process and storage of fuel were safe in the visited schools and not posing any fire hazard.																																			
17	Community Participation and Awareness: Extent of participation by Parents /VECs/ Panchayats/Urban bodies in daily supervision, monitoring, participation. The community members, parents, SMC and Panchayat members were aware about MDM scheme in the schools. The community participation was very low in the schools and roaster is not being followed by the community members for supervision of MDM in almost in all the schools.																																			
18	Inspection & Supervision: Has the MDM programme been inspected by any State / District / Block Level officers/ officials? The frequency of such inspections? Remarks made by the visiting officers. District and Block level officer/officials had inspected the MDM programme three or four times in the year but no such inspection had been made by State level officers/officials. Remarks made by the visiting officers/officials were satisfactory.																																			

19	<p>Impact:</p> <p>Has the MDM improved the enrollment, Attendance of children in school, any improvement in general well being and nutritional status of the children (to be verified from school records, discussion with students, teachers and parents). Is there any other incidental benefit to the children and school due to serving of MDM by VEC, PRI members?</p>
	<p>The MI team, during monitoring and discussion with parents and teachers in the visited schools of the district, found that:</p> <ol style="list-style-type: none"> 1 There was not any significant improvement in the enrollment and attendance of the children.. 2 MDM improved the nutritional status of the children in the schools leading to more concentration of the students in studies. 3 Children of all the sections of the society sit together and take the same food.